

Fire & Life Safety Education



Title: The Destructive Nature of Fire

Subject: Fifth Grade Lesson Plan

Section: 5-2

Reference: *North Carolina Common Core State Standards for English Language Arts for Grade 5*

Learning Environment: Cognitive & Psychomotor

Time: 30 minutes

Materials: *A Chair for my Mother* by Vera Williams, Lesson plan, copies of the enrichment activity—meeting place

North Carolina Common Core State Standards

NCSS R 5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

NCSS R 5.2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

NCSS SL.5.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.

NCSS SL.5.1.c: Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

NCSS SL.5.1.d: Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

NCSS W.5.1: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Terminal Objective:

While participating in a facilitator led presentation, each 5th grade student shall identify the destructive nature of fire and how a community can be impacted by a fire by oral and or physical response with 100 percent accuracy.

Enabling Objectives:

1. While participating in a facilitator led presentation, each 5th grade student shall identify the destructive nature of fire and how the fire can impact communities by oral response with 100 percent accuracy.
2. While participating in a facilitator led presentation, each 5th grade student shall identify how to prevent the impact of a fire by oral and physical response with 100 percent accuracy

Enabling Objective 1

While participating in a facilitator led presentation, each 5th grade student shall identify the destructive nature of fire and how the fire can impact communities by oral response with 100 percent accuracy.

Content

Facilitator Note: Read and become familiar with this story before your scheduled event. Before beginning presentation introduce yourself

- Talk for a minute about the destructive nature of fire. Discuss that sometimes you see families that have lost their homes to fire. Discuss that sometimes people are burned in fires.
- Read through to page 12. Stop there and discuss the scene at a fire. This family was shouting “Where’s Mother?” and “Where’s my grandma?”. There is a lot going on and it is important for families to have a safe meeting place so that you know right away if everyone is out of the house.
- Read page 14 and discuss how fire burns things and the smoke and soot can make a house dirty, unhealthy and unable to be lived in.
- Read pages 15 -16 and talk for a minute about how the community joined in to help this family who had nothing left after the fire. Ask about what could be lost in your bedroom (clothes, bed & sheets, toys), and in the living room (TV, sofa, chairs).
- Finish the story.
- Finish up by asking several of these questions
 - Who was impacted by this fire?
 - Can a fire impact others? If the fire had been in an apartment?
 - What is the cost of a fire?

Enabling Objective 2

While participating in a facilitator led presentation, each 5th grade student shall identify how to prevent the impact of a fire by oral and physical response with 100 percent accuracy.

Content

- Talk about how this family can prevent another fire or prevent the lost of their new home if there is another fire—smoke alarms, fire escape plan, practice that plan, meeting place, practice fire safety in the home, etc.
- Enrichment Activity—have them complete the meeting place activity
- Challenge students to write a letter to their parents discussing some of the topics covered in the lesson today and the importance of having a fire safe home.

Where is your family's meeting place?



Draw a picture of your family at their meeting place.

Name: _____